



SC Annual School Report Card Summary

Herbert A. Wood Elementary School
Lexington 2
Grades: 2-5 Enrollment: 480
Principal: Nicole Singletary
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	D	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

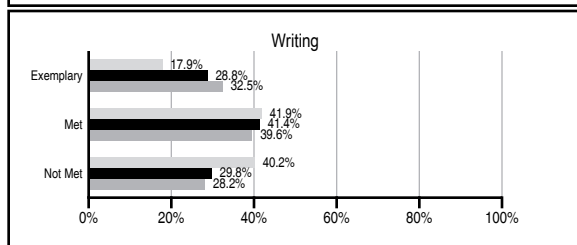
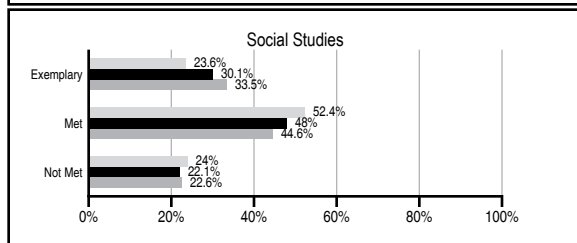
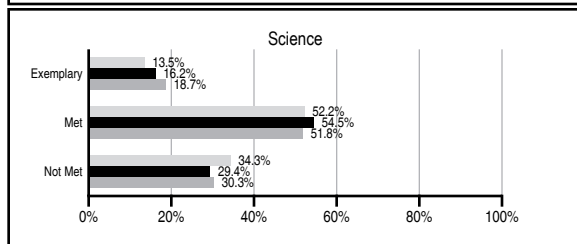
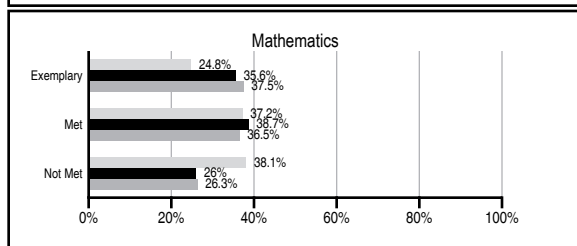
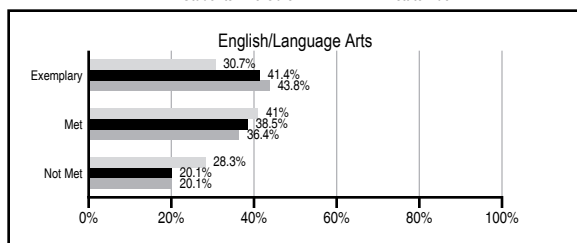
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	43	65	3	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Herbert A. Wood Elementary School [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=480)				
Retention rate	0.2%	Down from 0.4%	1.1%	0.9%
Attendance rate	98.5%	Down from 99.8%	96.1%	96.3%
Served by gifted and talented program	13.6%	N/A	7.2%	7.2%
With disabilities	14.2%	N/A	14.1%	12.4%
Older than usual for grade	3.0%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.1%	Up from 0.6%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	59.4%	Up from 55.9%	61.4%	62.5%
Continuing contract teachers	75.0%	Down from 79.4%	84.4%	83.3%
Teachers returning from previous year	84.2%	Down from 86.0%	89.1%	88.3%
Teacher attendance rate	94.7%	Up from 93.9%	94.7%	95.0%
Average teacher salary*	\$43,438	Down 1.2%	\$48,551	\$48,193
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	29.2 days	Up from 13.5 days	11.5 days	11.0 days
School				
Principal's years at school	1.0	Down from 8.0	4.5	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 21.4 to 1	20.0 to 1	20.1 to 1
Prime instructional time	92.6%	Down from 93.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,052	Up 1.5%	\$7,473	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 72.1%	67.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Up from 70.1%	65.0%	66.0%
ESEA composite index score	66.2	Down from 79.6	87.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	112	92
Percent satisfied with learning environment	94.2%	83.9%	81.5%
Percent satisfied with social and physical environment	97.1%	89.3%	84.9%
Percent satisfied with school-home relations	74.3%	87.4%	86%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2012-2013 school year, Herbert A. Wood Elementary School satisfied the requirements established by AdvancEd and supported Lexington School District Two in achieving full accreditation. Our school sets high academic expectations for all students. We pride ourselves on delivering rigorous instruction for students in every grade level. We have maintained report card ratings of Average-Average over the past three years and will continue to challenge our students academically to improve our report card ratings.

We are in the initial stages of our partnership with United Way's Midlands Reading Consortium. This partnership allows volunteers (including local high school students) to come in and tutor or mentor identified students. Additionally, teacher cadets from our two district high schools work with our students in the classroom. It is our goal to continue these types of partnerships as we have received positive feedback from the volunteers as well as the classroom teachers. Through this partnership, along with the South Carolina Department of Education, each student in grades 2-5, received eight books to begin their home library. The goal of the program is to encourage literacy development and decrease summer learning loss or regression.

As part of our RTI program, we secured two literacy interventionists who worked with small groups of struggling readers. A data analysis of this program indicates that second grade students served in our RTI program gained an average of 8 points on the Developmental Reading Assessment (DRA), and gained an average of 14 RIT points on the Measures of Academic Progress (MAP) by the end of second grade. Our third graders that were served in RTI gained an average of 5 RIT points on the MAP assessment by the end of third grade. We have redesigned the curriculum for our Science Lab to maximize the focus on Inquiry Skills. We have provided our faculty/staff with many professional development opportunities to help prepare for CCSS. We will continue to seek growth as we use data-driven instruction to move our students.

We are continuing to implement Habits Of Mind through our morning announcements and curriculum integration. Our character education program is aligned with the 16 Habits of Mind in effort to promote social and emotional growth for all students.

As a school, we participated in Jump Rope for the Heart through our PE program collecting over \$1000.00. Additionally, we took part in Relay for Life (Breast Cancer Awareness), and sponsored a walk supporting the Juvenile Diabetes Research Foundation where students raised over \$1,200. Wood's student council raised money and collected materials for a local pet shelter, Pets Inc. Our Community Outreach Projects allowed the faculty and staff to meet our families in the neighborhoods in which they live. Our Prize Patrol Party Bus took games, treats, books and flashcards to our students.

Through these experiences, we support our children as learners and promote character development that will enable them to become productive citizens in our community.

Julia Jones, SIC Chairperson

Nicole Singletary, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status